Title

by

Your Name

A Thesis/Dissertation

Submitted to the

Graduate Faculty

of

George Mason University

in Partial Fulfillment of

The Requirements for the Degree

of

Name of Degree, Such as Master of Science or Doctor of Philosophy

Academic Discipline for Degree--DO NOT include concentration

Committee:

**READ THIS SECTION BEFORE MAKING ANY CHANGES TO IT.**

Signature Sheet templates for all colleges and schools (and for degrees/disciplines within the colleges/schools) can be found here:

<https://library.gmu.edu/udts/signaturesheets>

After you have chosen the appropriate Signature Sheet template for your college/school/discipline, please copy the text under “Committee:” on that template.

Paste the copied text under “Committee:” here on this page. The new text should replace this text.

If your discipline’s Signature Sheet template does not have any names, real or fake (i.e., Dr. Abcdef Ghijkl,), next to the signature lines under “Committee:”, DO NOT supply names here. This rule applies to the College of Education and Human Development, the College of Humanities and Social Sciences, the College of Visual and Performing Arts, and the School for Conflict Analysis and Resolution.

If your discipline’s Signature Sheet template DOES have names, real or fake, replace those names with the appropriate information.

Title

A Thesis/Dissertation submitted in partial fulfillment of the requirements for the degree of Name of Degree, Such as Master of Science or Doctor of Philosophy at George Mason University

by

Your Name

Most Recently Earned Degree – Do Not Include Discipline/Concentration
School from Which You Earned That Degree, Year You Earned It
Previously Earned Degree – Do Not Include Discipline/Concentration
George Mason University, 1997

Director: Name of the Head of Your Committee, Committee Head’s Job Title
Committee Head’s Specific Affiliation – **NOT** “George Mason University”

Season Semester Year
George Mason University
Fairfax, VA

Copyright 2022 Your Name
All Rights Reserved

Dedication

I dedicate this work to . . .

Acknowledgements

I wish to thank my advisor, Dr. Margaret Gunderson, for her guidance and support throughout this process. I also want to thank the members of my committee for their invaluable input and infinite patience: Dr. Harold Goldfarb, Dr. Marian Silver, and Dr. Sara Love-Rabinowitz. Finally, my work would not have been possible without generous grants from the Tyrell Corporation, Renholm Industries, Price & Price, and the Weyland-Yutani Corporation.

Table of Contents

Page

[List of Tables vi](#_Toc109311012)

[List of Figures vii](#_Toc109311013)

[List of Equations viii](#_Toc109311014)

[List of Abbreviations and/or Symbols ix](#_Toc109311015)

[Abstract x](#_Toc109311016)

[Introduction 1](#_Toc109311017)

[Manuscript One 2](#_Toc109311018)

[A Section Within the First Manuscript 2](#_Toc109311019)

[A Subsection in the First Manuscript 3](#_Toc109311020)

[A sub-subsection in the first manuscript 3](#_Toc109311021)

[A sub-sub-subsection in the first manuscript 4](#_Toc109311022)

[Appendices for First Manucript 5](#_Toc109311023)

[References for First Manuscript 6](#_Toc109311024)

[Manuscript Two 7](#_Toc109311025)

[A Section in the Second Manuscript 7](#_Toc109311026)

[A Subsection in the Second Manuscript 7](#_Toc109311027)

[Appendices for Second Manucript 9](#_Toc109311028)

[References for Second Manuscript 10](#_Toc109311029)

[Manuscript Three 11](#_Toc109311030)

[A Section in the Third Manuscript 11](#_Toc109311031)

[A Subsection in the Third Manuscript 11](#_Toc109311032)

[Appendices for Second Manucript 12](#_Toc109311033)

[References for Second Manuscript 13](#_Toc109311034)

[Conclusion 14](#_Toc109311035)

[Optional General Appendices 15](#_Toc109311036)

[Optional General References 16](#_Toc109311037)

# List of Tables

Table Page

[Table 1*:* Table of Important Information about Teachers 2](#_Toc109310441)

# List of Figures

Figure Page

[Figure 1: Figure with the caption below as required by the university. 3](#_Toc109309548)

[Figure 2: Ajax, a bull. 7](#_Toc109309549)

# List of Equations

Equation Page

[Equation 1 Area 10](#_Toc109310424)

# List of Abbreviations and/or Symbols

Euro €

International Schools Association ISA

Measuring Usability of Systems in Context MUSiC

Pi Π

National Institute for Measurement NIM

# Abstract

Title

Your Name, Choose an item.

George Mason University, 20XX

Thesis/Dissertation Director: Dr. Name of the Head of Your Committee

A brief yet comprehensive general abstract for the entire document is required to frame the manuscripts and their related conceptual foundations, methodological stream and/or commonalities in addressing a problem or phenomena. The general abstract will help the reader understand the intent of the broader study(ies), as well as the theoretical frameworks, phenomena and methods. The abstract might also describe the participants or contexts that guide the dissertation and all manuscripts, as well as an overview of the results, findings, conclusions and implications. Each component manuscript also will have an abstract that includes the manuscript-specific problem, methodologies, conclusions, and implications.

# Introduction

This chapter is optional. Some students choose to include an Introduction in the beginning of the body of the manuscript-style thesis/dissertation, but it is not required.

A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document.

# Manuscript One

The first manuscript should be placed here. The format of the material must adhere to [University Formatting Guidelines](https://library.gmu.edu/udts/resources#guidelines). Each individual manuscript may contain its own abstract.

## A Section Within the First Manuscript

Students are welcome to include Tables and Figures in the manuscript. They can be interspersed throughout the manuscript body, grouped at the end of the manuscript’s body, or placed in the Appendix specific to this manuscript.The default numbering convention for Tables and Figures is sequential throughout the document, but students may restart the numbering in each chapter. For further information, please contact the UDTS Coordinator: udts@gmu.edu.

Table 1*:* Table of Important Information about Teachers

|  |  |  |  |
| --- | --- | --- | --- |
| Teacher | # Years Teaching | Subject Taught | Grade Level |
| A | 10 | Spanish | High School |
| B | 12 | English | High School |
| C | 11 | Mathematics | High School |
| D | 10 | Biology | High School |
| E | 13 | History | Middle School |
| F | 12 | Mathematics | Middle School |
| G | 11 | English | Middle School |
| H | 12 | History | Middle School |

### A Subsection in the First Manuscript

A bunch of text that says something profound will soon appear here. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document.

TBTDI

PER

Math

Literacy

TBFA

MA S-E

ES

TBSO

Figure 1: Figure with the caption below as required by the university.

Note: ES = environmental structuring; MA S-E = mathematics self-efficacy; PER = perseverance; TBFA = teacher behavior formative instruction; TBSO = teacher behavior student orientation; TBTDI = teacher behavior teacher directive instruction.

A sub-subsection in the first manuscript. A bunch of text that says something profound will soon appear here. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document.

A sub-sub-subsection in the first manuscript. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document.

A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document.

Appendices for First Manucript

Students are welcome to include an appendix/appendices for each manuscript, but the appendix/appendices are not required.. Students may include as many appendices as necessary, and there is no naming convention for them; that is up to the individual student.

Each new Appendix in the manuscript must begin on a new page. The heading for each new appendix should be set in the style “MSHeading.”

All material in Appendices must remain within the margins, but other material (text, images, etc.) has a wider latitude. Further information can be found in the [University Formatting Guidelines](https://library.gmu.edu/udts/resources#guidelines), and you can contact the UDTS Coordinator (udts@gmu.edu) if you have questions or need any further information.

References for First Manuscript

The references/bibliography for each manuscript must begin on a new page. The heading should be set in the style “MSHeading.” Students may use any citation guide (e.g., APA, MLA, Chicago, IEEE, etc.) for the citations and references in the document.

# Manuscript Two

The second manuscript should be placed here. The format of the material must adhere to [University Formatting Guidelines](https://library.gmu.edu/udts/resources#guidelines). Each individual manuscript may contain its own abstract.

Students are welcome to include Tables and Figures in the manuscripts. They can be interspersed throughout the manuscript body, grouped at the end of the manuscript’s body, or placed in the Appendix specific to this manuscript.

A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document.

## A Section in the Second Manuscript

A bunch of text that says something profound will soon appear here. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document.

### A Subsection in the Second Manuscript

A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document.



Figure 2: Ajax, a bull.

A bunch of text that says something deep and profound will soon appear in this chapter. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document.

Appendices for Second Manucript

Students are welcome to include an appendix/appendices for each manuscript, but the appendix/appendices are not required.. Students may include as many appendices as necessary, and there is no naming convention for them; that is up to the individual student.

Each new Appendix in the manuscript must begin on a new page. The heading for each new appendix should be set in the style “MSHeading.”

All material in Appendices must remain within the margins, but other material (text, images, etc.) has a wider latitude. Further information can be found in the [University Formatting Guidelines](https://library.gmu.edu/udts/resources#guidelines), and you can contact the UDTS Coordinator (udts@gmu.edu) if you have questions or need any further information.

References for Second Manuscript

The references/bibliography for each manuscript must begin on a new page. The heading should be set in the style “MSHeading.” Students may use any citation guide (e.g., APA, MLA, Chicago, IEEE, etc.) for the citations and references in the document.

# Manuscript Three

The third manuscript should be placed here. The format of the material must adhere to [University Formatting Guidelines](https://library.gmu.edu/udts/resources#guidelines). Each individual manuscript may contain its own abstract.

## A Section in the Third Manuscript

Students are welcome to include Tables and Figures in the manuscript. They can be interspersed throughout the manuscript body, grouped at the end of the manuscript’s body, or placed in the Appendix specific to this manuscript.The default numbering convention for Tables and Figures is sequential throughout the document, but students may restart the numbering in each chapter. For further information, please contact the UDTS Coordinator: udts@gmu.edu.

Equation 1 Area

$$A=πr^{2}$$

### A Subsection in the Third Manuscript

A bunch of text that says something deep and profound will soon appear in this chapter. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document.

Appendices for Third Manucript

Students are welcome to include an appendix/appendices for each manuscript, but the appendix/appendices are not required.. Students may include as many appendices as necessary, and there is no naming convention for them; that is up to the individual student.

Each new Appendix in the manuscript must begin on a new page. The heading for each new appendix should be set in the style “MSHeading.”

All material in Appendices must remain within the margins, but other material (text, images, etc.) has a wider latitude. Further information can be found in the [University Formatting Guidelines](https://library.gmu.edu/udts/resources#guidelines), and you can contact the UDTS Coordinator (udts@gmu.edu) if you have questions or need any further information.

References for Third Manuscript

The references/bibliography for each manuscript must begin on a new page. The heading should be set in the style “MSHeading.” Students may use any citation guide (e.g., APA, MLA, Chicago, IEEE, etc.) for the citations and references in the document.

# Conclusion

This chapter is optional. Some students choose to include a Conclusion at the end of the body of the manuscript-style thesis/dissertation, but it is not required.

A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document. A bunch of text that says something profound will soon appear in this document.

# Optional General Appendices

Appendix Title Here

# Optional General References

Alliance for Excellent Education. (2012). *Culture shift: Teaching in a learner centered environment empowered by digital learning*. Retrieved from the Alliance for Excellent Education website <http://www.all4ed.org/files/CultureShift.pdf>

Abrams, L. M., Pedulla, J. J., & Madaus, G. F. (2003). Views from the classroom: Teachers’ opinions of statewide testing programs. *Theory Into Practice*, *42*(1), 18–29. <https://doi.org/10.1207/s15430421tip4201_4>

Au, W. (2007). High stakes testing and curricular control: A qualitative metasynthesis. *Educational Researcher*, *36*, 258–267. <https://doi.org/10.3102/0013189X07306523>

Berry, B., & Eckert, J. (2012). *Creating teacher incentives for school excellence and equity*. Retrieved from the National Education Policy Center website http://nepc.colorado.edu/editorial-board

Billingsley, B. S. (1993). Teacher retention and attrition in special and general education: A critical review of the literature. *The Journal of Special Education*, *27*, 137–174. <https://doi.org/10.1177/002246699302700202>

Creswell, J. W. (2013). *Qualitative inquiry and research design*. Sage.

Kersaint, G., Lewis, J., Potter, R., & Meisels, G. (2007). Why teachers leave: Factors that influence retention and resignation. *Teaching and Teacher Education*, *23*, 775–794. [https://doi.org/10.1016/j.tate.2005.12.004](https://psycnet.apa.org/doi/10.1016/j.tate.2005.12.004)

Lamonte, K. M. (2011). *Examining the factors involved in a teacher’s decision to remain in the teaching profession.* Retrieved from ProQuest Digital Dissertations. (AAT 9102569)

Biography

Your Name received her Bachelor of Arts in Sociology from Louisiana State University in 2011, then went on to Boston College to receive her Master of Science in Biology. After receiving her Doctor of Philosophy in Public Policy from George Mason University in 2023, she will continue to work for the federal government.