

Maoria J. Kirker

EDUCATION

Master of Science, Educational Psychology Concentration: Assessment, Evaluation, and Testing <i>George Mason University</i>	2018
Master of Science, Library and Information Science <i>University of Illinois at Urbana-Champaign</i>	2011
Bachelor of Arts, History Certificate in Russian, Eastern European & Central Asian Studies <i>University of Wisconsin, Madison</i>	2009

PROFESSIONAL POSITIONS

George Mason University

Lead, Teaching and Learning Team

July 2019 – Present

Interim Lead, Teaching and Learning Team

Oct 2018 – June 2019

- Leads and manages a collaborative team of 4 faculty librarians, 8 classified staff, a graduate assistant, and 4-10 student workers
 - Directly supervises 4 librarians and indirectly supervises all other Team members
- Modifies and adapts the mission, vision, and values of the Teaching and Learning Team to align with the University and University Libraries' strategic goals
- Provides mentoring and management on the development of undergraduate information literacy instruction, online learning initiatives, library outreach, and student learning assessment to faculty and staff on the Teaching and Learning Team
- Builds relationships across the university in support of academic and co-curricular programs aimed at undergraduate populations, e.g. Undergraduate Research, the Communications Lab, and the Stearns Center for Teaching and Learning
- Provides oversight for the Libraries' virtual reference service and accessibility/assistive technology services
- Serves as the Libraries' liaison for the ADVANCE Mason/NOVA Partnership, a pathway program for community college students to a 4-year degree
- Collaborates with the Associate University Librarian for Learning, Research, and Engagement (LRE) and LRE Team Leads to provide consistent instructional services across the University Libraries
- Coordinates library instruction and collection development for the Honors College, including teaching 10-20 information literacy sessions a semester
- Oversaw (2018-2020) the operations of the Gateway Library, a branch library, including the information desk, the general facilities, library collections, and technology
 - Moved and relocated the faculty, staff, and services in this Library upon its permanent closure in July 2020

George Mason University

Instruction and Assessment Coordinator

Sept 2016 – June 2019

Instructional Services and Assessment Librarian

Sept 2014 – Sept 2016

- Designed, planned, and delivered 30-40 information literacy instruction sessions in face-to-face and online environments for the English Composition program and the Honors College
- Coordinated and planned programmatic student learning assessment across the University Libraries for institutional reporting related to reaccreditation
- Analyzed student learning assessment data to improve instructional services in the University Libraries, e.g. using bibliography analysis to adjust how librarians teach source evaluation to undergraduates

- Worked with subject and instruction librarians to document and disseminate instructional assessment results for institutional reporting on the Libraries' impact on student learning
- Evaluated instruction librarians' teaching competencies and assessment efforts
- Supervised two full time staff members and one graduate assistant
- Provided research assistance to undergraduate students through reference consultations, reference desk shifts, and virtual reference
- Organized internal professional development activities, e.g. round table discussions and workshops
- Supported the Libraries' ADVANCE Mason/NOVA Partnership through committee participation and organization of inter-college librarian summits
- Liaison to the undergraduate composition program and the Honors College

Creighton University

Reference and Instructional Services Librarian

Aug 2012 – Aug 2014

- Coordinated library instruction at the Reinert-Alumni Memorial Library
- Created innovative learning objects, including a self-paced information literacy module on Canvas
- Collaborated with the University's Assessment Committee to integrate information literacy into the emerging Magis Core Curriculum in the College of Arts and Sciences
- Individually assisted students with research skills through the Research Assistance Program
- Created online tutorials to teach information literacy skills to students from diverse backgrounds and with unique learning styles
- Liaison for the social sciences – Communication Studies, History, Political Science & International Relations, Sociology, Anthropology, and Social Work

Harrisburg Area Community College – Harrisburg Campus

Adjunct Reference and Instruction Librarian

Sept 2011 – Aug 2012

- Taught one-shot information literacy classes, which included developing learning outcomes and course content
- Assisted students at the reference desk with research and computer literacy skills
- Liaison to the disciplines of Engineering, Global Studies, and Industrial Technology
- Collected, evaluated, and weeded the reference collection Evaluated electronic resources for renewal or removal of subscriptions

Cleve J. Fredricksen Library

Children's Aide

March 2012 – Aug 2012

Reference Librarian

Jan 2012 – Aug 2012

Reference Assistant

July 2011 – Feb 2012

- Assisted patrons with locating library resources, both print and electronic, at a busy public library within the Cumberland County Library System
- Provided support to patrons on downloading e-books, navigating library databases, Microsoft Office products, and the internet
- Collected in the disciplines of history and education
- Moderated events such as BINGO Night, Family Movie Night, and Youth Chess Night

COURSES TAUGHT

George Mason University

Early Identification Program – Grade 10, Pre-Honors College Seminar

- 2020 and 2021 - Online synchronous; 2022 and 2023 – Face-to-face
- A required course for rising 10th graders in the selective Early Identification Program, which helps prepare first-generation students in Northern Virginia to pursue higher education. This course provided students with a classroom experience comparable to an Honors College seminar. Course topics have varied between climate change and civic engagement and general research skills. Preparation, instruction, and assessment were funded by a grant from the Jack Kent Cooke Foundation.

HNRS 230/260: Access Issues in U.S. Education

- Spring semesters – 2018 – Present
- A topic course under the designation “Society and Community Engagement” about contemporary access issues in K-12 and higher education. I designed this course and teach it annually.

HNRS 110: Research Methods

- Fall semesters – 2017 - Present
- A required course for all first-semester freshmen in the Honors College. The course teaches student the scholarly research project through the development of an individual library-based research project. I teach this course annually.

UNIV 100: Introduction to Mason

- A co-curricular class in the Center for Academic Advising, Retention, and Transitions for first-year students. This included teaching special sections for the extended outdoor orientation program Project Peak (Fall 2015 and 2016) and a section for international students through INTO Mason (Spring 2016).

Creighton University

RSP 101: An Introduction to the Culture of Collegiate Life

- Fall 2013: A required class for freshmen that introduced academic skills and resources. Instructor duties included advising students until they declared a major.

STUDENT SUPERVISION/MENTORING

George Mason University

Mariam Qureshi, “Bringing Poetry Pedagogies to Prisons” 2021 – 2022

- Research funded by the Office for Student Scholarship, Creative Activities, and Research’s Undergraduate Research Scholars Program (URSP), Spring & Summer 2021

Julia Burns, School of Information Practicum, University of Illinois at Urbana-Champaign Fall 2021

- Mentored and directed a credit-based practicum experience with Mason Libraries. Projects completed included an ARIE collection development plan and an InfoGuide (online learning guide) for OSCAR.

AWARDS

2023 Adjunct Teaching Excellence Award, George Mason University
2023 Distinguished Library Faculty Award, George Mason University Libraries
2021 Adjunct Teacher of Distinction, George Mason University
2017 ATG Media Up & Comer Award
2014 IGGY Award for outstanding freshman mentors, counselors, advocates and role models, Creighton University

PEER-REVIEWED ARTICLES

Kirker, M.J. (2022). “Am I a teacher because I teach?”: A qualitative study on librarians’ perceptions of their role as teachers. *portal: Libraries and the Academy*, 22, 335-354. doi: 10.1353/pla.2022.0020

Oberlies, M.K., **Kirker, M.J.**, Mattson, J., & Byrd, J. (2021). Epistemology of teaching librarians: Examining the translation of beliefs to practice. *College & Research Libraries*, 82, 513-529. <https://doi.org/10.5860/crl.82.4.513>

Kirker, M.J. & Stonebraker, I. (2019). Architects, Renovators, Builders, and Fragmenters: A model for first year students' self-perceptions and perceptions of information literacy. *Journal of Academic Librarianship*, 45, 1-8. doi:10.1016/j.acalib.2018.10.009

BOOKS

Forthcoming. Brecher Cook, D., **Kirker, M.J.**, & Smothers, D. (Eds.). (2024). *Person-centered management in academic libraries*. Chicago: American Library Association.

BOOK CHAPTERS

Forthcoming. **Kirker, M.J.** "Intellectual humility: A framework for the person-centered library manager." In Brecher Cook, D., Kirker, M.J., & Smothers, D. (Eds.). *Person-centered management in academic libraries*. Chicago: American Library Association.

Forthcoming. Lemmons, D., Blinstrub, A., Gourlay, K., **Kirker, M.J.**, Mattson, J. & Murphy-Lang, A. "Best of both worlds: Training for new and experienced instructors." In M.W. Johnson (Ed). *Training library instructors, Volume 2: A guide for librarians and academic libraries*. Chicago: ACRL Press.

Kirker, M.J. & Blinstrub, A. (2023). "Improving information literacy instruction through programmatic student learning assessment." In A. Behler (Ed.), *Leading dynamic information literacy programs*. London: Routledge.

Gourlay, K., **Kirker, M.J.**, & Stafford, R.T. (2023). "Flexible, not flawless: Teaching critical reading skills through a bridge program." In H.G. Rempel & R. Hamelers (Eds.), *Critical reading in higher education: Academic goals and social engagement. Vol 1*. (pp. 201-213). Chicago: ACRL Press.

Kirker, M.J. (2019). "Cultivating teacher-librarians through a community of practice." In M. Mallon, R. Huisman, L. Hays, C. Bradley, & J. Belanger (Eds.), *The Grounded instruction librarian: Participating in the Scholarship of Teaching and Learning* (pp. 311-319). Chicago: ACRL Press.

Kirker, M.J. (2018). "Taming the wild ones: Leveraging social learning for information literacy." In J. Mattson & M. Oberlies (Eds.), *Framing information literacy: Teaching grounded in theory, pedagogy, and practice* (pp. 367-376). Chicago: ACRL Press.

Kirker, M.J. & Mattson, J. (2018). "'This is terrifying!': Problem-based learning, information literacy, and the Zika virus." In J. Mattson & M. Oberlies (Eds.), *Framing information literacy: Teaching grounded in theory, pedagogy, and practice* (pp. 105-114). Chicago: ACRL Press.

Mattson, J., **Kirker, M.J.**, Oberlies, M., & Byrd, J. (2017). "Carving out a space: Ambiguity and librarian teacher identity in the academy." In *The self as subject: Autoethnographic research into identity, culture and academic librarianship* (pp. 143-169). Chicago: ACRL Press.

OTHER PUBLICATIONS

Kirker, M.J., Oberlies, M., Hernandez, C. & DeWaay, S. (2021). Teaching Squares: Improving instruction through observation and self-reflection. *College & Research Libraries News*, 82, 370-373. <https://doi.org/10.5860/crln.82.8.370>

Reichelt, M., Gourlay, K., Linsinbigler, V., Blinstrub, A. & **Kirker, M.J.** (2021). Focus groups as an assessment strategy: Lessons learned. *College & Research Libraries News*, 82, 254-256. <https://doi.org/10.5860/crln.82.6.254>

WORKSHOPS

Oberlies, M.K., Mattson, J., & **Kirker, M.J.** (2017, March). "Problem-based learning for beginners: From Gen Ed to capstone." Workshop at the Association for College and Research Libraries Conference, Baltimore, Maryland.

WEBINARS

Oberlies, M.K., Mattson, J.M. & **Kirker, M.J.** (2018, June). "Research as inquiry: It starts with a problem." Webinar for ACRL Series *Framing Information Literacy*.

PRESENTATIONS

Kirker, M.J. (June, 2023). "What Do you Prioritize?: Conversations to Improve Advocacy and Job Fulfillment." Lightning Talk at the Conference on Academic Library Management (CALM). Virtual.

Lemmons, D. & **Kirker, M.J.** (May, 2023). "The Sweet and Sour of Measuring the Teaching Self-Efficacy of Instruction Librarians." Presentation at LOEX, Harrisburg, Pennsylvania.

Kirker, M.J., Hensley, M.K., Forbes, C. & Gibson, C. (2023, March). "The National Survey of Student Engagement: Connecting Information Literacy to Undergraduate Engagement and High-Impact Practices." Poster session at Association of College & Research Libraries' Conference, Pittsburgh, Pennsylvania.

Kirker, M.J., Mattson, J.M., Watkins, T., Blinstrub, A. & Lemmons, D. (2021, April). "Using Instructional Communities of Practice to Collaborate and Grow." On-demand, virtual presentation at Association of College & Research Libraries' Conference, Virtual due to COVID-19.

Kirker, M.J., Darnell, H., Falter, B., Hoffman, K., Lemmons, D.X., MacVaugh, K., Mann, W., Mattson, J., McManus, H. & Melville, A. (2020, September). "Libraries' Curriculum Center and resources to support online instructors." Virtual presentation at Innovations in Teaching and Learning, Fairfax, Virginia.

Blinstrub, A. & **Kirker, M.J.** (2020, May). "Setting a foundation of instructional assessment: Building and revising a student learning assessment plan." Presentation at LOEX, Virtual due to COVID-19.

Mattson, J.M., **Kirker, M.J.**, Oberlies, M.K., & Byrd, J. (2019, October). "Promoting inner peace with information literacy instruction." Presentation at the Virginia Library Association Conference, Norfolk, Virginia.

Stonebraker, I. & **Kirker, M.J.** (2018, June). "First year experience and cognitive dissonance: A study of student perceptions change over time in two institutions." Presentation at WILU, Ottawa, Canada.

Kirker, M.J. & Stonebraker, I. (2018, May). "Librarian to battle stations: Cognitive dissonance and information literacy in the fake news era." Presentation at LOEX, Houston, Texas.

Kirker, M.J., Oberlies, M.K., Byrd, J., & Mattson, J. (2018, May). "Using the Force: Teacher librarians' personal epistemology and teaching practices." Presentation at LOEX, Houston, Texas.

Guhde, E., Smith, D., Overmier, J., **Kirker, M.J.**, & Leventhal, J. (2018, March). "Building a culture of

evidence-driven decision-making.” Presentation at the Washington Research Library Consortium Annual General Meeting, Washington, D.C.

Kirker, M.J. (2016, November). “One-minute papers: Acclimating librarians to student learning assessment in library instruction.” Poster session presented at Association of Research Libraries’ Library Assessment Conference, Arlington, Virginia.

Kirker, M.J. & Folan, K. (2016, September). “Librarian-instructor partnerships: Empowering students to share their research with the community.” Presentation at Innovations in Teaching & Learning Conference, Fairfax, Virginia.

Kirker, M.J. (2016, March). “Teaching squares: Shaping up instruction through peer observation.” Presentation at the Washington Research Library Consortium Annual General Meeting, Arlington, Virginia.

Kirker, M.J. (2015, May). “Stocking the bar: Meeting the challenge of information literacy elements.” Presentation at LOEX, Denver, Colorado.

LaCroix, M. & **Kirker, M.J.** (2014, August). “One Creighton: The confluence of three libraries.” Poster session presented at the International Federation of Library Associations and Institutions, Lyon, France.

Kirker, M.J., Ferer, E., & Fisher, Z. (2014, May). “Splashes of color: Quick and easy active learning assessments in your library classroom.” Presentation at LOEX, Grand Rapids, Michigan.

Kerns, R. & **Kirker, M.J.** (2013, October). “Lost in space: Using iPads to transform the traditional kiosk.” Presentation at Internet Librarian, Monterey, California.

Ungar, J. & **Kirker, M.J.** (2012, October). “Making the grade: How research by appointment makes an impact.” Poster session presented at the Association of Research Libraries’ Library Assessment Conference, Charlottesville, Virginia.

Kirker, M.J. & Irlbeck, D. (2012, October). “Information literacy: Collaboration is the key.” Presentation at the Tri-Conference of the Nebraska Library Association, the Mountain Plains Library Association and the Nebraska School Libraries Association, Omaha, Nebraska.

GRANTS

2019-2021 ACRL Liaison Travel Grant, National Resource Center for the First-Year Experience and Students in Transition

2018-2019 George Mason University Curriculum Impact Grant, Honors College, “Civic Engagement”

UNIVERSITY SERVICE

George Mason University

2022 – Present Culinary Club, Faculty Advisor

2019 – Present Multilingual Academic Support Committee

2017 – 2021 University Scholars Selection Committee, Honors College

2016 – 2021 Mason Reads Committee

2015 – 2019 Assessment Council

2014 – Present Undergraduate Research Scholars Program Proposal Reviewer, OSCAR

LIBRARY SERVICE

George Mason University

Librarians' Council

2023 – 2024 Chair
2022 – 2023 Vice-Chair/Chair-Elect
2021 – 2023 Professional Review Committee
2020 – 2021 Chair
2019 – 2020 Vice-Chair/Chair-Elect
2019 – 2020 Ad Hoc Committee to Explore Library Employee Organizations, Chair
2018 – 2020 Professional Review Committee, Co-Chair
2015 – 2016 Ad Hoc Administrative Review Committee
2015 – 2016 Parliamentarian
2015 – 2016 Ad Hoc Social Committee

University Libraries' Committees

2020 – Present Primo Group
2019 – Present Management Advisory Council, Member
2018 Student Assistant Scholarship Selection Committee
2017 – 2021 ADVANCE: NOVA-Mason Partnership Team
2017 – 2019 Library Assessment Group, Member
2017 Distinguished Library Faculty Award Selection Committee
2016 – 2017 Instructional Assessment Committee, Chair
2015 – 2016 Social Media Task Force

PROFESSIONAL SERVICE

Memberships

2011 – Present American Library Association
2011 – Present Association of College and Research Libraries (ACRL)
2011 – 2012 Young Adult Library Services Association

ACRL

2020-2024 National Survey of Student Engagement (NSSE) Information Literacy Module Review Task Force
Chair, 2022-2024
Member, 2020-2022

ACRL Instruction Section

2023-2025 Member-at-Large

2020-2022 Inclusive Pedagogy Committee, Member

2018-2021 ACRL Liaison to the National Resource Center on the First Year Experience and Students in Transition

2013-2018 Awards Committee
Chair, 2016-2018
Member, 2014-2016
Miriam Dudley Instruction Award Subcommittee Member, 2014-2016
Secretary, 2013-2014

ACRL University Libraries Section

2013-2017 Communications Committee
Co-Chair, 2015-2017

Member, 2013-2015

Conference on Academic Library Management (CALM)

Co-founder, 2020

2020 – Present Core / Steering Committee

Communications Committee, 2021-2023

Program Planning Committee, 2020-2021

National Resource Center for the First-Year Experience and Students in Transition

2020 - Present Conference Proposal Reviewer, Annual Conference on the First-Year Experience

OTHER PROFESSIONAL DEVELOPMENT

ARL - Library Management Skills Institute I: The Manager (LMSI I), Richmond, Virginia, 2019

ACRL Immersion – Assessment Track, Nashville, Tennessee, 2015

ACRL Immersion - Teacher Track, Seattle, Washington, 2013

Last updated June 27, 2023