

FIRST LINE OF THE TITLE
SECOND LINE OF THE TITLE

by

Author
A Thesis
Submitted to the
Graduate Faculty
of
George Mason University
In Partial fulfillment of
The Requirements for the Degree
of
Master of Science
(Name of Subject)

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The complete title is to be repeated here without any line breaks for the second page and
for the abstract page

A thesis submitted in partial fulfillment of the requirements for the degree of
Master of Science at George Mason University

By

Author
Bachelor of Science
My Former School, Year of first degree

Director: Advisor, Professor
Department of (Name of Department)

Semester Year
George Mason University
Fairfax, VA

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Dedication

I dedicate this thesis to ...

Acknowledgments

I would like to thank the following people who made this possible ...

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Abstract

THE COMPLETE TITLE IS TO BE REPEATED HERE WITHOUT ANY LINE BREAKS
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Author

George Mason University, Year

Thesis Director: Advisor

The first page of the abstract

The second page of the abstract

Chapter 1: Introduction

1.1 A Section

A DECLARATION OF RIGHTS made by the Representatives of the good people of VIRGINIA, assembled in full and free Convention; which rights do pertain to them and their posterity, as the basis and foundation of Government.

1. That all men are by nature equally free and independent, and have certain inherent rights, of which, when they enter into a state of society, they cannot, by any compact, deprive or divest their posterity; namely, the enjoyment of life and liberty, with the means of acquiring and possessing property, and pursuing and obtaining happiness and safety.
2. That all power is vested in, and consequently derived from, the people; that magistrates are their trustees and servants, and at all times amenable to them.
3. That government is, or ought to be, instituted for the common benefit, protection, and security of the people, nation or community; of all the various modes and forms of government that is best, which is capable of producing the greatest degree of happiness and safety and is most effectually secured against the danger of maladministration; and that, whenever any government shall be found inadequate or contrary to these purposes, a majority of the community hath an indubitable, unalienable, and indefeasible right to reform, alter or abolish it, in such manner as shall be judged most conducive to the public weal.
4. That no man, or set of men, are entitled to exclusive or separate emoluments or privileges from the community, but in consideration of public services; which, not being descendible, neither ought the offices of magistrate, legislator, or judge be hereditary.



Figure 1.1: An appropriate historical figure.

5. That the legislative and executive powers of the state should be separate and distinct from the judicative; and, that the members of the two first may be restrained from oppression by feeling and participating the burthens of the people, they should, at fixed periods, be reduced to a private station, return into that body from which they were originally taken, and the vacancies be supplied by frequent, certain, and regular elections in which all, or any part of the former members, to be again eligible, or ineligible, as the laws shall direct.

1.1.1 A Subsection

Important previous work was also provided by [1]. Here is a numbered equation:

$$f_X(x) = \lambda e^{-\lambda x} u(x). \quad (1.1)$$

A subsubsection

A paragraph

Table 1.1: A table

A	B	C
D	E	F
G	H	I

Table 1.2: Another table

1	2	3
4	5	6
7	8	9

A subparagraph

Chapter 2: The Second Chapter

The second chapter begins here.¹

¹This is an example footnote. We have to add some more words to make sure that we have more than one line of footnote text to test line spacing.

Appendix A: An Appendix

This is an appendix. Here is a numbered appendix equation:

$$a^2 + b^2 = c^2. \tag{A.1}$$

Bibliography

Bibliography

- [1] C. E. Shannon and W. Weaver, *The Mathematical Theory of Communication*. Urbana: University of Illinois Press, 1949.

Curriculum Vitae

Include your *curriculum vitae* here detailing your background, education, and professional experience.