

Maoria J. Kirker

EDUCATION

Master of Science, Educational Psychology Concentration: Assessment, Evaluation, and Testing <i>George Mason University</i>	2018
Master of Science, Library and Information Science <i>University of Illinois at Urbana-Champaign</i>	2011
Bachelor of Arts, History Certificate in Russian, Eastern European & Central Asian Studies <i>University of Wisconsin, Madison</i>	2009

PROFESSIONAL POSITIONS

George Mason University

Lead, Teaching and Learning Team

July 2019 – Present

Interim Lead, Teaching and Learning Team

Oct 2018 – June 2019

- Leads and manages a collaborative team of 4 faculty librarians, 8 classified staff, a graduate assistant, and approximately 12 student employees
 - Directly supervises 4 librarians and indirectly supervises all other Team members
- Ensures the mission and vision of the Teaching & Learning Team progresses and adapts to University and Library needs
- Provides mentoring and management on the development of undergraduate information literacy instruction, online learning initiatives, library outreach, and student learning assessment
- Builds relationships across the university in support of academic and student services programs aimed at undergraduate populations
- Provides oversight for the Libraries' virtual reference service and accessibility/assistive technology services
- Serves as the Libraries' point person for the ADVANCE Mason/NOVA Partnership, a pathway program for community college students to a 4-year degree
- Collaborates with the Associate University Librarian for Learning, Research, and Engagement (LRE) and LRE Team Leads to provide consistent instructional services across the University Libraries
- Coordinates library instruction and collection development for the Honors College
- Oversaw (2018-2020) the operations of the Gateway Library, a branch library, including the information desk, the general facilities, library collections, and technology
 - Moved and relocated the faculty, staff, and services in this Library upon its permanent closure in July 2020

George Mason University

Instruction and Assessment Coordinator

Sept 2016 – June 2019

Instructional Services and Assessment Librarian

Sept 2014 – Sept 2016

- Designed, planned, and delivered information literacy instruction in face-to-face and online environments
- Coordinated and planned student learning assessment across the University Libraries
- Analyzed student learning assessment data to improve instructional services in the University Libraries
- Worked with subject and instruction librarians to document and disseminate instructional assessment results
- Evaluated instruction librarians' teaching competencies and assessment efforts
- Supervised two full time staff members and one graduate assistant
- Provided research assistance to undergraduate students

- Organized internal professional development activities, e.g. round table discussions and workshops
- Supported the Libraries' ADVANCE Mason/NOVA Partnership through committee participation and organization of inter-college librarian summits
- Liaison to the undergraduate composition program and the Honors College

Creighton University

Reference and Instructional Services Librarian

Aug 2012 – Aug 2014

- Coordinated library instruction at the Reinert-Alumni Memorial Library
- Created innovative learning objects to meet established learning outcomes
- Collaborated with the University's Assessment Committee to integrate information literacy into the emerging Magis Core Curriculum in the College of Arts and Sciences
- Individually assisted students with research skills through the Research Assistance Program
- Created online tutorials to teach information literacy skills to students from diverse backgrounds and with unique learning styles
- Liaison for the social sciences – Communication Studies, History, Political Science & International Relations, Sociology, Anthropology, and Social Work
- Served on the Library's Marketing Committee
- Co-managed the Library's Twitter account

Harrisburg Area Community College – Harrisburg Campus

Adjunct Reference and Instruction Librarian

Sept 2011 – Aug 2012

- Taught one-shot information literacy classes, which included developing learning outcomes and course content
- Assisted students at the reference desk with research and computer literacy skills
- Worked with a colleague to assess library instruction effectiveness by comparing grades of students who met individually with a librarian and those who do not
- Member of the Technology Committee and Marketing Committee
- Liaison to the disciplines of Engineering, Global Studies, and Industrial Technology
- Evaluated electronic resources for renewal or removal of subscriptions
- Reference collection evaluation and weeding

Cleve J. Fredricksen Library

Children's Aide

March 2012 – Aug 2012

Reference Librarian

Jan 2012 – Aug 2012

Reference Assistant

July 2011 – Feb 2012

- Assisted patrons with locating library resources, both print and electronic, at a busy public library within the Cumberland County Library System
- Instructed patrons on downloading e-books and other electronic resources
- Helped and instructed patrons how to use technology, which included navigating library databases, Microsoft Office products, and the World Wide Web
- Collection development in the disciplines of history and education
- Moderated Family BINGO Night, Family Movie Night, and Youth Chess Night

COURSES TAUGHT

George Mason University

Early Identification Program – Grade 10, Pre-Honors College Seminar

- 2020 and 2021 - Online synchronous; 2022 – Face-to-face
- A required course for rising 10th graders in the selective Early Identification Program, which helps prepare first-generation students in Northern Virginia to pursue higher education. This course provided students with a classroom experience comparable to an Honors College seminar. Course topics have varied between climate change and civic engagement and general research skills. Preparation, instruction, and assessment were funded by a grant from the Jack Kent Cooke Foundation.

HNRS 230/260: Access Issues in U.S. Education

- Spring semesters – 2018 – Present
- A topic course under the designation “Society and Community Engagement” about contemporary access issues in K-12 and higher education. I designed this course and teach it each spring semester.

HNRS 110: Research Methods

- Fall semesters – 2017 - Present
- A required course for all first-semester freshmen in the Honors College. The course teaches student the scholarly research project through the pursuit of an individual library-based research project. I teach this course each fall semester.

UNIV 100: Introduction to Mason

- A co-curricular class in the Center for Academic Advising, Retention, and Transitions for first-year students. This included teaching special sections for the extended outdoor orientation program Project Peak (Fall 2015 and 2016) and a section for international students through INTO Mason (Spring 2016).

Creighton University

RSP 101: An Introduction to the Culture of Collegiate Life

- Fall 2013: A required class for freshmen that introduced academic skills and resources. Instructor duties included advising students until they declared a major.

STUDENT SUPERVISION/MENTORING

George Mason University

Mariam Qureshi, “Bringing Poetry Pedagogies to Prisons”

2021 – 2022

- Research funded by the Office for Student Scholarship, Creative Activities, and Research’s Undergraduate Research Scholars Program (URSP), Spring & Summer 2021

AWARDS

- 2021 Adjunct “Teacher of Distinction” commendation, George Mason University
- 2017 ATG Media Up & Comer Award
- 2014 IGGY Award for outstanding freshman mentors, counselors, advocates and role models, Creighton University

PEER-REVIEWED ARTICLES

Kirker, M.J. (2022). “Am I a teacher because I teach?”: A qualitative study on librarians’ perceptions of their role as teachers. *portal: Libraries and the Academy*, 22, 335-354. doi: 10.1353/pla.2022.0020

Oberlies, M.K., **Kirker, M.J.**, Mattson, J., & Byrd, J. (2021). Epistemology of teaching librarians: Examining the translation of beliefs to practice. *College & Research Libraries*, 82, 513-529. <https://doi.org/10.5860/crl.82.4.513>

Kirker, M.J. & Stonebraker, I. (2019). Architects, Renovators, Builders, and Fragmenters: A model for first year students’ self-perceptions and perceptions of information literacy. *Journal of Academic Librarianship*, 45, 1-8. doi:10.1016/j.acalib.2018.10.009

BOOKS

Forthcoming. Brecher Cook, D., **Kirker, M.J.**, & Smothers, D. (Eds.). (2024). *Person-centered management in academic libraries*. Chicago: American Library Association.

BOOK CHAPTERS

- Forthcoming*. Kirker, M.J. “Intellectual humility: A framework for the person-centered library manager.” In Brecher Cook, D., Kirker, M.J., & Smothers, D. (Eds). *Person-centered management in academic libraries*. Chicago: American Library Association.
- Forthcoming*. Lemmons, D., Blinstrub, A., Gourlay, K., **Kirker, M.J.**, Mattson, J. & Murphy-Lang, A. “Best of both worlds: Training for new and experienced instructors.” In M.W. Johnson (Ed). *Training library instructors, Volume 2: A guide for librarians and academic libraries*. Chicago: ACRL Press.
- Forthcoming*. **Kirker, M.J.** & Blinstrub, A. “Improving information literacy instruction through programmatic student learning assessment.” In A. Behler (Ed.), *Leading dynamic information literacy programs*. London: Routledge.
- Forthcoming*. Gourlay, K., **Kirker, M.J.**, & Stafford, R.T. “Flexible, not flawless: Teaching critical reading skills through a bridge program.” In H.G. Rempel & R. Hamelers (Eds.), *Critical reading in higher education: Academic goals and social engagement*. Chicago: ACRL Press.
- Kirker, M.J.** (2019). “Cultivating teacher-librarians through a community of practice.” In M. Mallon, R. Huisman, L. Hays, C. Bradley, & J. Belanger (Eds.), *The Grounded instruction librarian: Participating in the Scholarship of Teaching and Learning* (pp. 311-319). Chicago: ACRL Press.
- Kirker, M.J.** (2018). “Taming the wild ones: Leveraging social learning for information literacy.” In J. Mattson & M. Oberlies (Eds.), *Framing information literacy: Teaching grounded in theory, pedagogy, and practice* (pp. 367-376). Chicago: ACRL Press.
- Kirker, M.J.** & Mattson, J. (2018). “‘This is terrifying!’: Problem-based learning, information literacy, and the Zika virus.” In J. Mattson & M. Oberlies (Eds.), *Framing information literacy: Teaching grounded in theory, pedagogy, and practice* (pp. 105-114). Chicago: ACRL Press.
- Mattson, J., **Kirker, M.J.**, Oberlies, M., & Byrd, J. (2017). “Carving out a space: Ambiguity and librarian teacher identity in the academy.” In *The self as subject: Autoethnographic research into identity, culture and academic librarianship* (pp. 143-169). Chicago: ACRL Press.

OTHER PUBLICATIONS

- Kirker, M.J.**, Oberlies, M., Hernandez, C. & DeWaay, S. (2021). Teaching Squares: Improving instruction through observation and self-reflection. *College & Research Libraries News*, 82, 370-373. <https://doi.org/10.5860/crln.82.8.370>
- Reichelt, M., Gourlay, K., Linsinbigler, V., Blinstrub, A. & **Kirker, M.J.** (2021). Focus groups as an assessment strategy: Lessons learned. *College & Research Libraries News*, 82, 254-256. <https://doi.org/10.5860/crln.82.6.254>

WORKSHOPS

- Oberlies, M.K., Mattson, J., & **Kirker, M.J.** (2017, March). “Problem-based learning for beginners: From Gen Ed to capstone.” Workshop at the Association for College and Research Libraries Conference, Baltimore, Maryland.

WEBINARS

Oberlies, M.K., Mattson, J.M. & Kirker, M.J. (2018, June). "Research as inquiry: It starts with a problem." Webinar for ACRL Series *Framing Information Literacy*.

PRESENTATIONS

Kirker, M.J., Mattson, J.M., Watkins, T., Blinstrub, A. & Lemmons, D. (2021, April). "Using Instructional Communities of Practice to Collaborate and Grow." On-demand, virtual presentation at Association of Research Libraries' Library Assessment Conference, Virtual due to COVID-19.

Kirker, M.J., Darnell, H., Falter, B., Hoffman, K., Lemmons, D.X., MacVaugh, K., Mann, W., Mattson, J., McManus, H. & Melville, A. (2020, September). "Libraries' Curriculum Center and resources to support online instructors." Virtual presentation at Innovations in Teaching and Learning, Fairfax, Virginia.

Blinstrub, A. & **Kirker, M.J.** (2020, May). "Setting a foundation of instructional assessment: Building and revising a student learning assessment plan." Presentation at LOEX, Virtual due to COVID-19.

Mattson, J.M., **Kirker, M.J.**, Oberlies, M.K., & Byrd, J. (2019, October). "Promoting inner peace with information literacy instruction." Presentation at the Virginia Library Association Conference, Norfolk, Virginia.

Stonebraker, I. & **Kirker, M.J.** (2018, June). "First year experience and cognitive dissonance: A study of student perceptions change over time in two institutions." Presentation at WILU, Ottawa, Canada.

Kirker, M.J. & Stonebraker, I. (2018, May). "Librarian to battle stations: Cognitive dissonance and information literacy in the fake news era." Presentation at LOEX, Houston, Texas.

Kirker, M.J., Oberlies, M.K., Byrd, J., & Mattson, J. (2018, May). "Using the Force: Teacher librarians' personal epistemology and teaching practices." Presentation at LOEX, Houston, Texas.

Guhde, E., Smith, D., Overmier, J., **Kirker, M.J.**, & Leventhal, J. (2018, March). "Building a culture of evidence-driven decision-making." Presentation at the Washington Research Library Consortium Annual General Meeting, Washington, D.C.

Kirker, M.J. (2016, November). "One-minute papers: Acclimating librarians to student learning assessment in library instruction." Poster session presented at Association of Research Libraries' Library Assessment Conference, Arlington, Virginia.

Kirker, M.J. & Folan, K. (2016, September). "Librarian-instructor partnerships: Empowering students to share their research with the community." Presentation at Innovations in Teaching & Learning Conference, Fairfax, Virginia.

Kirker, M.J. (2016, March). "Teaching squares: Shaping up instruction through peer observation." Presentation at the Washington Research Library Consortium Annual General Meeting, Arlington, Virginia.

Kirker, M.J. (2015, May). "Stocking the bar: Meeting the challenge of information literacy elements." Presentation at LOEX, Denver, Colorado.

LaCroix, M. & **Kirker, M.J.** (2014, August). "One Creighton: The confluence of three libraries." Poster session presented at the International Federation of Library Associations and Institutions, Lyon, France.

Kirker, M.J., Ferer, E., & Fisher, Z. (2014, May). "Splashes of color: Quick and easy active learning assessments in your library classroom." Presentation at LOEX, Grand Rapids, Michigan.

Kerns, R. & **Kirker, M.J.** (2013, October). "Lost in space: Using iPads to transform the traditional kiosk." Presentation at Internet Librarian, Monterey, California.

Ungar, J. & **Kirker, M.J.** (2012, October). "Making the grade: How research by appointment makes an impact." Poster session presented at the Association of Research Libraries' Library Assessment Conference, Charlottesville, Virginia.

Kirker, M.J. & Irlbeck, D. (2012, October). "Information literacy: Collaboration is the key." Presentation at the Tri-Conference of the Nebraska Library Association, the Mountain Plains Library Association and the Nebraska School Libraries Association, Omaha, Nebraska.

GRANTS

2019-2021 ACRL Liaison Travel Grant, National Resource Center for the First-Year Experience and Students in Transition
2018-2019 George Mason University Curriculum Impact Grant, Honors College, "Civic Engagement"

UNIVERSITY SERVICE

George Mason University

2022 – Present Culinary Club, Faculty Advisor
2019 – Present Multilingual Academic Support Committee
2017 – 2021 University Scholars Selection Committee, Honors College
2016 – 2021 Mason Reads Committee
2015 – 2019 Assessment Council
2014 – Present Undergraduate Research Scholars Program Proposal Reviewer, OSCAR

LIBRARY SERVICE

George Mason University

Librarians' Council

2022 – 2023 Vice-Chair/Chair-Elect
2021 – 2023 Professional Review Committee
2020 – 2021 Chair
2019 – 2020 Vice-Chair/Chair-Elect
2019 – 2020 Ad Hoc Committee to Explore Library Employee Organizations, Chair
2018 – 2020 Professional Review Committee, Co-Chair
2015 – 2016 Ad Hoc Administrative Review Committee
2015 – 2016 Parliamentarian
2015 – 2016 Ad Hoc Social Committee

University Libraries' Committees

2020 – Present Primo Group
2019 – Present Management Advisory Council, Member
2018 Student Assistant Scholarship Selection Committee
2017 – 2021 ADVANCE: NOVA-Mason Partnership Team
2017 – 2019 Library Assessment Group, Member
2017 Distinguished Library Faculty Award Selection Committee
2016 – 2017 Instructional Assessment Committee, Chair
2015 – 2016 Social Media Task Force

PROFESSIONAL SERVICE

Memberships

- 2011 – Present American Library Association
- 2011 – Present Association of College and Research Libraries (ACRL)
- 2011 – 2012 Young Adult Library Services Association

ACRL

- 2020-2024 National Survey of Student Engagement (NSSE) Information Literacy Module Review Task Force
 - Chair, 2022-2024
 - Member, 2020-2022

ACRL Instruction Section

- 2020-2022 Inclusive Pedagogy Committee, Member

- 2018-2021 ACRL Liaison to the National Resource Center on the First Year Experience and Students in Transition

- 2013-2018 Awards Committee
 - Chair, 2016-2018
 - Member, 2014-2016
 - Miriam Dudley Instruction Award Subcommittee Member, 2014-2016
 - Secretary, 2013-2014

ACRL University Libraries Section

- 2013-2017 Communications Committee
 - Co-Chair, 2015-2017
 - Member, 2013-2015

Conference on Academic Library Management (CALM)

Co-founder, 2020

- 2020 – Present Core / Steering Committee
 - Communications Committee, 2021-2022
 - Program Planning Committee, 2020-2021

National Resource Center for the First-Year Experience and Students in Transition

- 2020 - Present Conference Proposal Reviewer, Annual Conference on the First-Year Experience

OTHER PROFESSIONAL DEVELOPMENT

- ARL - Library Management Skills Institute I: The Manager (LMSI I), Richmond, Virginia, 2019
- ACRL Immersion – Assessment Track, Nashville, Tennessee, 2015
- ACRL Immersion - Teacher Track, Seattle, Washington, 2013